

**GRADUATE COLLEGE, UNIVERSITY OF ARIZONA**  
**Graduate Teaching Assistants/Associates Evaluation Form**

GTA's Name \_\_\_\_\_ Date \_\_\_\_\_

Previous training/teaching experience as GTA: none \_\_\_\_\_ some \_\_\_\_\_ extensive \_\_\_\_\_

Category: \_\_\_ **Prim Lec** (primary responsibility for course); \_\_\_ **Asst Lec** (lecturer under supervision); \_\_\_ **Dis** (discussion or recitation sections only);  
 \_\_\_ **Lab** (teach lab or practicum); \_\_\_ **Scg** (scoring or grading with little direct class contact); \_\_\_ **Oth** (please name any other category)

Supervising Professor \_\_\_\_\_ Course Number & Title \_\_\_\_\_

**I. SUPERVISOR'S EVALUATION: Check (left) functions for which GTA is responsible. Rate (at right).**

<u>Teaching Functions</u>	<u>Performance Level</u>		
	Low	Adequate	High
___ Mastery of subject matter	___	___	___
___ Keeping class records	___	___	___
___ Scoring exams, exercises, papers	___	___	___
___ Constructing exams	___	___	___
___ Preparation (media, written materials, practicing)	___	___	___
___ Writing class syllabus	___	___	___
___ Lecturing	___	___	___
___ Class demonstrations	___	___	___
___ Laboratory, studio instruction	___	___	___
___ Teaching with team, under supervision	___	___	___
___ Speaking fluency in field of study	___	___	___
___ Professional demeanor and appearance	___	___	___
___ Holds office hours; other individual teaching	___	___	___
___ Other (name):	___	___	___
___ <b>Overall Evaluation</b> [comments on other side]	___	___	___

**II. INDEPENDENT EVALUATIONS (Please give 1-2 sentence summary)**

Circle: CIEQ and/or OTHER STUDENT RATINGS

**III. CODES FOR PERFORMANCE LEVELS:**

- High = Excellent performance; needs little or no improvement
- Adequate = Satisfactory performance; needs minor improvement
- Low = Poor performance; needs major improvement