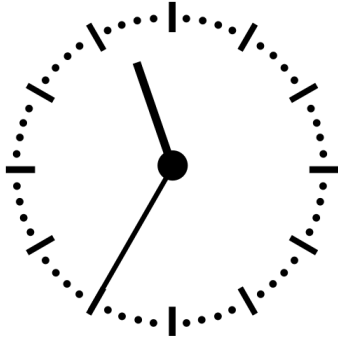


Activity!

Name _____

Your group will be given 12 pieces of paper, each with a math problem on it. Divide the problems up among the group members. Individually solve the math problem on each piece of paper and share/check your answer with the others in your group. Together, order the 12 answers from least to greatest.

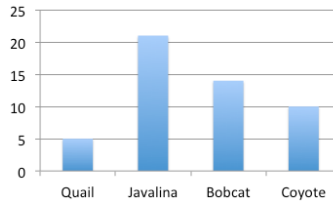


What time is shown on the clock?

minutes - hours =

Write the following as a mixed number.

$$\frac{89}{11}$$



$$3M = 4 \times 9$$

$$6N = 15 + 49$$

Find M and N .

50 people are questioned about their favorite desert animals. **How many people prefer either the quail or the coyote?**

What is $M + N$?

What is the remainder of 17 divided by 6?

You paid \$24 for 6 boxes of cookies that cost \$2.50 each. **How much change should you receive?**

A triathlon competitor can swim 1 kilometer in 20 minutes, bike 1 mile in 3 minutes, and run 1 kilometer 4 minutes. If an Olympic distance triathlon is 1.5 km swim, 25 mi bike, and 10 km run, what was the competitor's total time?

If there are 20 kids in a class and about $\frac{1}{3}$ of them are absent, **about how many students are present in class (round to the nearest whole student)?**

Write the total time in minutes and hours. **What was the minutes part of the total time?**

How many degrees are in a right angle? Take that number and divide it by 9.

Final answer =

What is the perimeter of a rectangle with a short side of length 2in and a long side of length 5in?

All students like math or science or both. If 20% of students like both math and science, and 61% of students only like science, **what percentage of students only like math?**

Find $12.01 + 9.8 - 6$

Write down the number that is in the hundredths place of your solution.