



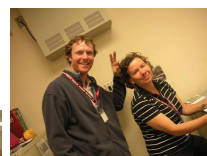
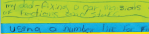
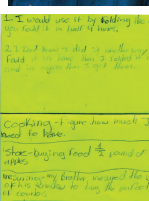
1. How has having a mathematician in your class altered your perception of math?
2. How has having a mathematician in your class altered the way you learn math?
3. How would you describe the difference between the days when there is a mathematician in your class and the days when the mathematician is not in your class?
4. How would you compare your previous math classes where a mathematician was not present to your class this year?

1. How has having a mathematics in your class altered your perception of math?
more fun
2. How has having a mathematics in your class altered the way you learn math?
more fun
3. How would you describe the difference between the days when there is a mathematics in your class and the days when the mathematics is not in your class?
were less difficult
4. How would you compare your previous math classes where a mathematics was not present in your class this year? *previous classes were harder, but now it*

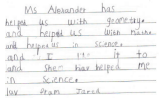
1. How has having a mathematician in your class altered your perception of math?
He makes math more interesting and easy to understand.
2. How has having a mathematician in your class altered the way you learn math?
A mathematician explains harder to find I can understand better.
3. How would you describe the difference between the days when there is a mathematician in your class and the days when the mathematician is not in your class?
The material taught is harder to understand without a mathematician.
4. How would you compare your previous math classes where a mathematician was not present to your class this year? It adds harder to understand math concepts in my previous math classes.

1. How has having a mathematics in your class altered your perception of math?
It changed my perception a lot. I feel more confident with math.
2. How has having a mathematics in your class altered your perception of math?
It has changed my perception a lot. I feel more confident with math.
3. How would you describe the difference between the days when there is a mathematics in your class and the days when there is not?
On the days when there is a math class, I feel a lot more confident. I feel a lot more confident. I feel a lot more confident.
4. How would you compare your previous and current perceptions of math? What has caused this change in your class this year?
Definitely more confident with math. I feel a lot more confident with math. I feel a lot more confident with math.
5. How has having a mathematics in your class altered your perception of math?
It has changed my perception a lot. I feel more confident with math.
6. How has having a mathematics in your class altered your perception of math?
It has changed my perception a lot. I feel more confident with math.
7. How would you describe the difference between the days when there is a mathematics in your class and the days when there is not?
On the days when there is a math class, I feel a lot more confident. I feel a lot more confident. I feel a lot more confident.
8. How would you compare your previous and current perceptions of math? What has caused this change in your class this year?
Definitely more confident with math. I feel a lot more confident with math. I feel a lot more confident with math.

Brenae's Research
Interest: Stochastic
Processes and
Dynamical Systems



Megan's Research Interest:
Biomedical Engineering

A man in a red shirt is pointing at a large screen displaying mathematical equations and a diagram. The screen shows the equation $E = mc^2$ and a diagram of a square with a circle inside it. The man is standing next to the screen, which is on a stand. The background shows a classroom setting with various items on the wall.

At first, I used to believe that all mathematicians do was math all day every day. Now, I believe mathematicians look at everyday situations or objects and use math to understand it more. I also believe that they use their math skills to do something like helping build buildings. They may calculate how and why they should build, & the way they do.

A photograph of two men standing in front of a whiteboard. The man on the left is wearing a red polo shirt and khaki pants. The man on the right is wearing a red t-shirt and blue jeans. The whiteboard behind them contains handwritten mathematical equations, including $17/2$ and $2x^2 + 3x - 1 = 0$.

Mathematicians write mathematical theories, and expand on theories other people have written. They use math to answer science-related questions, and to explain things. There's two types of math: theoretical and the one which is applied to real life situations. While some mathematicians do math to figure out things such as building dimensions, others use math to describe things like growth dimensions.



I now know that some mathematicians work together in groups and work on problems. They may also make ideas and theories on many ^{new} things in every day life.

Mathematicians are people who do mathematics. Mathematics is the study in which problems that pertain to functions, various equations and many other forms of math that people attempt to solve. These math problems do not have to be with anything important to the human race. These problems are based from a mathematician's creativity and things that grab their attention. Math and Science go hand and hand. Without one, the other could not exist.

A photograph showing two students, a boy and a girl, working together on a project. The boy, on the left, is wearing a white t-shirt with a graphic and a red lanyard. The girl, on the right, is wearing a grey t-shirt with a colorful graphic. They are both looking down at a piece of paper on a table. The table also has a calculator, a ruler, and some scissors. The background is slightly blurred, showing other people and tables in the room.

Grant's Research Interest: Mathematical biology

Yuliya's Research Interest
Geometry

