

Implementing the Common Core State Standards in Mathematics

October 12 – 14, Berkeley California

Tentative Agenda

Goals for the Workshop

1. Develop the cadre of individuals that understand and can speak knowledgeably about the CCSSM
2. Empower teachers to lead the profession through creation and facilitation of professional development intended for their peer teachers
3. Model the focus within the CCSSM by engaging at a deeper level with a few specific standards or clusters, rather than giving solely an overview of the CCSSM
4. Increase the number of quality PD activities and student activities related to the CCSSM

Friday October 12, All Plenary and Reception

3:30 – 3:45 Welcome

3:45 – 4:00 History of mathematics standards in the US – Bill McCallum

4:00 – 5:30 Reception and stations on the CCSSM

Saturday October 13

8:00 - 8:10 Plenary: Welcome

8:10 – 8:30 Plenary: Structure of the standards, standards for mathematical practice

8:30 – 9:15 Plenary: What is different about the Common Core? - Bill McCallum

9:20 – 10:20 Break-out session I

10:20 – 10:35 Break

10:35 – 11:35 Break-out session II

11:40 – 12:15 Grade Band: focus session

12:15 – 1:15 Plenary Lunch: Resources to support the CCSSM

1:15 – 2:15 Grade Band: Small group research time

2:15 – 3:00 Grade Band: Share research findings with grade bands

3:00 – 3:15 Break

3:15 – 5:00 Grade Band: Small group work time

Sunday October 14

8:00 – 11:00 Grade Band: Share small group work with grade band

11:00 – 11:30 Plenary: Call to action

11:30 – 12:30 Plenary: Q&A with Bill McCallum

12:30 – 1:30 Reception, Regional discussions of CCSSM activities