

**Class 6: Conditional Probability (Text: Sections 4.5)**

Ex. Use the fact that 13% of the men and 13% of women are left-handed to fill in the following table. What proportion of people are left-handed?

	Men	Women	Total
Left-handed			
Right-handed			
Total	6000	4000	10,000

The probability of a person (either man or woman) being left-handed is  $1300/10,000 = 0.13$

**How this table relates to Independence of handedness and gender:**

The probability of a man being left-handed is

Probability of a woman being left-handed is

Probability of a person being left-handed is

Since all three probabilities are

Ex. Use the fact that 7% of men and 0.4% of women are color blind to fill in the following table. What proportion of people are color blind?

	Men	Women	Total
Color blind			
Not CB			
Total	6000	4000	10,000

**How this table relates to Independence of colorblindness and gender:**

The probability of a man being color blind is

Probability of a woman being color blind is

Probability of a person being color blind is 0

Since the probabilities are

**Conditional Probability**

A **conditional probability** tells us the likelihood of one event occurring *given that* another event has occurred.

We write conditional probabilities with a vertical line which is read as “given that” or “conditional on”, so

$$P(\text{Color Blind} \mid \text{Male}) =$$

Similarly, we have

$$P(\text{Color Blind} \mid \text{Female}) =$$

Note: The ordinary probability  $P(\text{Color blind}) = 4.36\%$  can be called an *unconditional probability* if we want to distinguish it from a conditional probability.

**To calculate conditional probability:**

For *any* events A and B (not just independent events), we have

$$P(A|B) = \frac{\text{Number of occurrences of } A \text{ and } B}{\text{Number of occurrences of } B}$$

This can be written as

$$P(A|B) = \frac{P(A \text{ and } B)}{P(B)}$$

Ex: What is P(Male|Color Blind)? What does it tell us? Explain why it has the value it does.

Ex: Find P(Female|Color Blind). Explain why the number you get has the magnitude it does.

Ex: Describe in words the difference between P(Color Blind|Male) and P(Male|Color Blind)

**Testing for Independence:** We can use any one of the following

$$P(A \text{ and } B) = P(A) \cdot P(B)$$

Or  $P(A|B) = P(A)$

Or  $P(B|A) = P(B)$

In general, for any events (not just independent):

$$P(A \text{ and } B) = P(A|B) \cdot P(B) \quad \text{and} \quad P(A \text{ and } B) = P(B|A) \cdot P(A)$$

**Example: Smoking and Lung Disease**

According to the American Lung Association, 7% of the US population has lung disease. Of those with the disease, 90% are smokers; of those without the disease, 25.3% are smokers.<sup>1</sup>

Ex: With no calculation, decide if smoking and lung disease are independent.

Ex: Use the data given to fill in the joint probability distribution table below.

	Lung Disease	No Lung Disease	Total
Smoking			
Non Smoking			
Total			

Ex: What is the probability that a randomly selected smoker has lung disease?

Ex: What is the probability that a randomly selected non-smoker has lung disease?

Ex: Why do the answers to last two questions not add to 1?

<sup>1</sup> [www.lung.org](http://www.lung.org). Reported in *Intro Statistics* 9<sup>th</sup> ed, p. 193, by N. Weiss (Pearson, 2012)

Testing for Independence using conditional probabilities

Ex: Using smokers and non-smokers, calculate conditional probabilities to check that lung disease and smoking are not independent.

Testing for Independence using multiplication of probabilities

Ex: Use the probability that someone has lung disease and is a smoker to show that lung disease and smoking are not independent:

**Example: Medical Testing: HIV Screening**

If we have a medical screening test, for example a mammogram or an HIV test, several outcomes are possible:

- A true positive (test is positive and person has the disease)
- A false positive
- A true negative
- A false negative

How likely are each type? What does this depend on?

The **prevalence** of the disease is the rate at which the disease occurs in the population. For the US:

$$P(\text{HIV}) =$$

**Accuracy of a medical test**

The **sensitivity** of the test is the likelihood that test results are positive among patients with the disease. For current HIV tests:

$$\text{Sensitivity} = P(\text{Test}+ \mid \text{HIV}) =$$

The **specificity** of the test is the likelihood that the test results are negative among patients without the disease.

Currently, for HIV

$$\text{Specificity} = P(\text{Test}- \mid \text{No HIV}) =$$

Unfortunately, as the sensitivity increases (the test recognize smaller traces), the specificity tends to decrease.

Ex: In practice we want to know the probability of having HIV if we have a positive test result. What conditional probability do we want to know? This is called the **positive predictive value**.

Ex: Fill in the table to calculate the probability of having HIV if given a positive test result.

**For a Sample of 10,000 People**

	HIV	No HIV	Total
Positive test			
Negative test			
Total			

Notice that we have to fill in the marginal values first and then the center of the table.

Ex: Since the test is so accurate, explain using a Venn diagram why the positive predictive value is only 60.1%.

10,000 people	<i>HIV</i>	<i>No HIV</i>
Test+ (shaded)		
Test- (unshaded)		