

Instructor: Chris Jewell
Course: Math 110 – College Algebra
Section: 054

Office: MTL 120H
Office Hours: M 10-11, Th 3-4
T 11-12 (tutoring room)
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Homework Policy

Homework is an essential component of this course and will be required from each student on a regular basis. In a normal week, homework will be due twice. During weeks which include a holiday this may vary slightly and will be discussed the week previous. Homework is worth 150 points (20%) of your final grade. Selected problems from each assignment will be graded. Each assignment will be worth 5 points. There will be approximately 33 assignments during the semester with 30 assignments counted toward the final grade. Quizzes and other in-class assignments may also be given and counted in the homework score. An appropriate number of scores will be dropped, and not used to calculate the final grade. For example, in the case that there are 33 assignments, the lowest 3 scores (including missing assignments) will be dropped.

Homework is due at the beginning of the class. You are expected to have the homework done and turned in before the lecture begins. Late homework will be corrected but not counted.

Homework assignments may consist of problems from the textbook, the workbook, original problems concocted by the instructor, and any other source which seems to have devilish-enough problems.

Discussion of homework problems (“working together”) is encouraged, but each student is required to write his/her OWN solutions. Students are advised to seek help whenever needed. Students are also encouraged to ask questions during office hours and to use the free tutoring available.

Specific Homework Procedures:

- Homework is due at the beginning of the class period. No exceptions.
- Homework should be done on regular (white) 8½” x 11” notebook paper. No fringes or loose spiral binding.
- The following information should be in the top right corner of each homework: name, due date, Math 110-54, and assignment number.
- Multiple pages should be STAPLED together. Crazy corner origami is NOT a staple.
- Each problem should be neatly written, with all intermediate steps included and the problem number clearly marked. Written explanations should be included whenever appropriate. If necessary, answers should include units. Graphs should be neat and have units clearly labeled.
- Correct answers not supported by work will not receive credit.

Any assignments not meeting these guidelines may not be accepted or not graded.

Classroom Conduct

Any form of disruptive behavior during a class is not acceptable. This includes talking, sleeping, reading a newspaper, or any other activity which involves not paying attention and distracting other students from paying attention. What constitutes disruptive behavior is at the discretion of the instructor. Eating and drinking are also not allowed in class.

Cell phone use is prohibited during class. Cell phones should be turned OFF prior to the beginning of class. If a phone rings on 'vibrate' it is still disruptive and will be treated as such. Any other form of cell phone use, including, but not limited to, text messaging is also not allowed.

Resources for Students

Math Tutoring Rooms

The Mathematics Department offers open tutoring to students in its classes. The tutoring room for this course is located in Math East room 149. Current tutoring room schedules are available at: <http://math.arizona.edu/~tutoring/>

Other Campus Tutoring Services

There are various tutoring services provided by various organizations across campus. Many are free and open to all students, but some carry a fee and/or restrictions on who can participate. The Mathematics Department maintains a list of these as well at: <http://math.arizona.edu/~tutoring/>
You may also want to look at the University Tutoring Services site located at: <http://www.tutoring.arizona.edu/>

Private Tutoring

Lists of private tutors are maintained by the Mathematics Department, by the Center for Retention and Recruitment and by other campus organizations. A list of private tutors is also available at: <http://math.arizona.edu/~tutoring/>

University Learning Center

The University Learning Center provides Learning Assistance Workshops and courses designed to help students develop learning skills. Free, non-credit study strategies workshops such as Note-Taking Strategies, Reading Textbooks, Exam Preparation, Test-Taking Strategies, and Time Management are offered. For more information contact University Learning Center in Old Main, Room 202; 621-4548; <http://www.ulc.arizona.edu>