

**Math 110 College Algebra**  
**Course Policy**  
**Fall 2005**

Required Texts: *College Algebra, University of Arizona Edition*, by Rudd and Shell, and the *Math 110/112 Workbook, 05/06 edition* by the Department of Mathematics, University of Arizona.

UA Algebra Home Page: <http://www.math.arizona.edu/~algebra>. Please check this web site regularly for important information and announcements.

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### **Course Objectives**

- To help students develop and refine basic algebra skills by way of an integrated review of these skills as they are needed in the course.
- To promote problem-solving and critical thinking skills through the application of algebraic concepts to common situations.
- To enhance learning and understanding of algebraic concepts through the integrated use of graphing calculators.
- To promote and utilize the “Rule of Four”: All concepts are explored algebraically, numerically, graphically and in context with applications.
- To incorporate writing into the curriculum.
- To provide a sufficient algebra background for Math 115A, Math 113, and Math 160/263.
- To help strengthen students’ general academic skills.

### **Attendance**

Daily attendance is expected from every student. Students who miss the first class meeting will be administratively dropped unless they have made other arrangements. In addition, students with more than 3 unexcused absences may be administratively dropped from the course. (See Administrative Drop Policy at <http://catalog.arizona.edu/2005-06/policies/classatten.htm> ) If you need to miss class for unavoidable circumstances, see your instructor as soon as possible.

### **Academic Integrity**

Students are responsible to inform themselves of University policies regarding the Code of Academic Integrity. Students found to be in violation of the Code are subject to penalties ranging from a loss of credit for work involved to a grade of E in the course, and possibly risk suspension or probation. The Code of Academic Integrity will be enforced in all areas of the course, including, but not limited to, tests and quizzes. For more information about the Code of Academic Integrity policies and procedures, including information about your rights and responsibilities as a student, see <http://w3.arizona.edu/~studpubs/policies/cacaint.htm>.

### **Classroom Conduct**

Students at The University of Arizona are expected to conform to the standards of conduct established in the Student Code of Conduct. Prohibited conduct includes:

1. All forms of student academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, and plagiarism.
2. Interfering with University or University-sponsored activities, including but not limited to classroom related activities, studying, teaching, research, intellectual or creative endeavor, administration, service or the provision of communication, computing or emergency services.
3. Endangering, threatening, or causing physical harm to any member of the University community or to oneself or causing reasonable apprehension of such harm.
4. Engaging in harassment or unlawful discriminatory activities on the basis of age, ethnicity, gender, handicapping condition, national origin, race, religion, sexual orientation, or veteran status, or violating University rules governing harassment or discrimination.

Students found to be in violation of the Code are subject to disciplinary action. For more information about the Student Code of Conduct, including a complete list of prohibited conduct, see the following website:

<http://w3.arizona.edu/~studpubs/policies/studcofc.htm>.

## Calculators

A graphing calculator (TI-81, 82, 83, 84, 85 or 86) is required for this course. Calculators that perform symbolic manipulations (such as the TI-89 or TI-92) cannot be used. For in-class exams, quizzes, and the final exam, the only programs allowed in your calculator are the EVALUATE and QUADRATIC FORMULA programs found in your workbook.

## Homework/Quizzes

A Homework/Quiz policy will be posted at an online location to be announced by your instructor.

## In-Class Exams

There will be four in-class exams. All exams are closed-book and closed-notes. The exact dates of the in-class exams will be announced by your instructor. Any questions regarding the grading of exams need to be cleared up within one week after the exam has been returned. Please note that exams will **not** be curved and there is **no** extra credit.

## Missed Exams

Students are expected to be present for all exams. If a verifiable emergency arises which prevents you from taking an in-class exam at the regularly scheduled time, you must notify your instructor as soon as possible, and in any case, prior to the next regularly scheduled class. Make-up exams will be administered only at the discretion of the instructor. If a student is allowed to make up a missed exam, (s)he must take it at a mutually arranged time. No further opportunities will be extended. Failure to contact your instructor as stated above or inability to produce sufficient evidence of a real emergency will result in a grade of zero on the exam.

## Final Exam

There is a comprehensive common final exam. The Final Exam is on Monday, December 12, 2005 from 8:00 to 10:00 a.m. The room for the final exam will be announced by your instructor, and will be posted on the Algebra website.

## Students who Require Reasonable Accommodations Based on Disability:

Students who require accommodations based on disability must ensure that their instructor receives a letter of identification. This letter may be in the form of an email from the Disability Resource Center, or may be a paper copy that you hand-deliver to the instructor. In either case, this letter should include information about any accommodations you will need for the class, including accommodations for test taking, and should be received by Friday, September 2.

Students are also invited to discuss specific issues with the instructor during regular office hours or by appointment. Once your instructor receives your letter of identification, you will be provided with a contract from the Department of Mathematics prior to taking your tests with the Disability Resource Center. This contract must be signed and returned before you will be allowed to take your exams at the Disability Resource Center. If you have questions regarding this contract please contact Tina Deemer at 621-6882.

## Grades

In-class exams total	400 points
Homework and/or daily quizzes	150 points
Final exam	200 points
<i>Total possible points</i>	750 points

## You are Guaranteed a Grade of:

- A if you earn at least 675 points (90%)
- B if you earn at least 600 points (80%)
- C if you earn at least 525 points (70%)
- D if you earn at least 450 points (60%)

A grade of Incomplete will be given only at the instructor's discretion, according to University Policy as described at <http://www.registrar.arizona.edu/gradepolicy/incomplete.htm>

## Withdrawal

A student may withdraw from the course with a deletion from record through September 16, 2005, using Student Link. A student may withdraw with a grade of "W" through October 14, 2005, using a change of schedule form with your instructor's signature.