

Course: 122A - Functions for Calculus

Sections: 010 ; 1:00 – 1:50

Websites: <https://d2l.arizona.edu>
<http://math.arizona.edu/~calc>
<http://math.arizona.edu/~cjewell/122a>

Text: *Single Variable Calculus* 6th Ed.
Hughes-Hallett, Gleason, McCallum et al.

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Office Hours: Tue 9:00 – 10:00

Wed 2:00 – 3:00

Thu 4:00 – 5:00

Homework/Quizzes

Written homework assignments can be found by following the “Course Calendar/Homework Assignments” link from the course homepage. You will find a calendar view of the term with links to the assignments, each in the form of a pdf file. You are expected to print the relevant assignment, and complete your work on those sheets.

The due dates for WebAssign homework can also be found on the “Course Calendar” mentioned above. Directions for accessing the WebAssign course material can be found in the “Getting Started” module in D2L (D2L -> ‘Content’ -> ‘Getting Started’ -> ‘WebAssign Log-in Information & ClassKeys’). When registering for WebAssign be sure that you use the *correct* **Class Key** (arizona 8658 6463)!

Discussion of homework problems (“working together”) is encouraged, but each student is required to write his/her OWN solutions. Students are advised to seek help whenever needed and are encouraged to ask questions during office hours and to use the free tutoring available.

Homework is an essential component of the course, whether it is assigned for grading or not. Do lots of problems!

The intent of the homework assignments is to give you some practice with the material and to provide an opportunity for feedback prior to taking an exam. You should treat all required and optional assignments and problems in this manner– it is a learning experience for you. Ultimately you are in this class to learn the material. It is a bad mistake to become overly (or only) concerned with receiving as many points as possible on each assignment. Obviously, everyone wants as many points as possible, but earning those points is best done as a consequence of **knowing the material**. It may sound overly cliché, but if you are only concerned with getting points by any means necessary (liberal use of “help” from other sources), you are ultimately only cheating yourself.

Specific Homework Policies, Procedures, etc.

- Homework is due at the beginning of the class period. No exceptions. Homework is expected to be stacked by all students on a table or desk at the front of the room prior to the start of class.
- You are expected to print each assignment on standard $8\frac{1}{2}$ " \times 11" blank white paper on which you will complete the problems.
- If you require additional space to complete the homework, you are expected to use additional sheets of white $8\frac{1}{2}$ " \times 11" notebook or plain paper. No fringes or loose spiral binding.
- Multiple pages should be **STAPLED** together (with a single staple located in the upper left-hand corner), in order. Crazy corner origami is not a staple. A paper clip is not a staple. A binder clip is not a staple. Anything which is not a staple, is NOT A STAPLE.
- **Solutions** for each problem should be neatly written with all intermediate steps included. Written explanations should be included whenever appropriate. You need to show and explain all relevant work to earn full credit. A correct but unsupported answer will earn no credit.
- Answers should be clearly indicated (boxed, circled, highlighted, etc.).
- If your writing is illegible I will likely be unable to understand your solution and will be able to assign at most minimal credit. It is in your interest to write neatly.
- Notation is an important part of this class. Make sure you understand the notation and terminology and use them correctly. Incorrect use of notation is a common cause of lost points, so beware.
- Wherever practical, answers given should be exact (for example, $\sqrt{2}$ not 1.414), unless the problem asks you to estimate.
- If you have questions on the required or optional homework, do not hesitate to visit my office hours or email me. If you do email me, it is always helpful to include a description of what you have tried and what you are confused about. Questions such as "I am having trouble with number 7" are difficult to address directly.
- Do not use the paper you are going to turn in as scratch paper. Work you do not use may make your solution unclear and cause you to lose points. Instead, do the work on a separate sheet of paper and then carefully transcribe your **solution** onto the sheet you intend to turn in.
- You need to write **solutions** to problems. You are beyond the level where simply "getting the right answer" is the entirety of the goal. I strongly encourage you to look at the handout (which can be found on the course webpage) titled "How to Write a Solution" for examples of what is expected, and what is not acceptable.

Failure to meet these requirements and guidelines will result in a loss of points or may cause an assignment to not be accepted.