

assigned readings, etc.) is effective at explaining the subject matter.	Excellent	>	18	7	8	2	0	<	Unsatisfactory	0	1.83	0.98	2.33	2.30	2.18		1.40	4.40
16. Answer this question only if there was a lab associated with this course. Were the laboratory exercises integrated with the classroom material?	Well integrated	>	3	1	3	0	0	<	Not at all	28	2.00	1.00	1.80	1.88	1.55		1.00	3.50
17. Overall, how would you rate this course?	Poor	>	0	0	4	8	23	<	Excellent	0	4.54	0.70	3.91	3.83	3.94	<	2.50	5.00

18. Please type any comments that you wish to add in the space below.

I really was comfortable with the teachers style of teaching. So much that i was looking to see if he give Math 209.
Nice Guy
Mr. Bryden Cais is an excelent teacher, with very strong communication skills. He knows how to reduce tention, or avoid debates. He never deviate from course outline. Great teacher. Respect him.
he's a very nice teacher and capable for teaching this course.
The textbook is not too great! But the professor is GREAT!!
Very good Professor, helpful and knows his stuff well. He's young too which makes the class' atmosphere a little bit less tense. Nice guy.
The course isn't bad, the midterm seem a bit too easy but I'm not complaining. Hopefully the final isn't very tough.
Nice class, good professor.
he is a very good teacher!
Our teacher is excellent, he motivate us to continue with the course. Bryden is really organized in his explanations, he speaks in a loud voice, and mathematics are really easy with him. He was/is always available to answer our questions.
Great job explaining the material throughout the semester.

LEGEND:

The term 'N/A' stands for 'Not Applicable'

The term 'MD' stands for 'Missing Data'

STATISTICS:

The total number students participating in the evaluations and the total number of classes used in the comparisons for this particular report are listed in the following table:

TOTALS	Department		Sector	
	Current Semester	All	Current Semester	All
# of Classes	60	651	202	1987
# of Participants	1273	15586	4896	54409

NOTES:

1. Departmental means and percentages have been calculated as the average of all the individual course means and percentages (rather than from the individual responses for the department which would result in large classes unduly influencing the results).
 2. The numbers quoted are actual numbers of respondents.
 3. Standard Deviation is a measure of the degree to which the responses varied for each question. A smaller value suggests a higher level of agreement among the respondents.
 4. The graphical symbols represented as Centiles are decoded as: << (0-10) < (10-30) > (70-90) >> (90-100) in which the number designates the percentile of the class mean in relation to the sector.
 5. The lowest and highest mean for a course in this department is for the current semester.
 6. The value for sector mean columns have been calculated as the average of all the individual course means.
-

- For more detailed information please click on this link: [Centre for Teaching & Learning Services \(CTLS\)](#).
- Scanned version of the [Questionnaire Forms](#) are also available at the CTLS website.
- To print this page click [here](#)

*Note: This web-page has been adjusted to be printed on A4 (or American Letter), in **Portrait** mode. You may need to change the page setup (in your browser options) or even change the default values for the **margins** in order for the contents to fit within the page. Also, in order to print the charts properly, you need to activate the "**Print background colors and images**" option. The option is accessible via the Advanced tab from the Internet Options in Microsoft Internet Explorer.*

Return to [top](#)